

ANNUAL REPORT 2022

AL SIRAAT COLLEGE

A registered independent school under the *Education Training and Reform Act 2006* (Vic)

A registered charity with the Australian Charities and Not-for-profits Commission

Transform how we think and act in ways that are truly inspiring



AL SIRAAT
COLLEGE

Al Siraat College

A Learning Community



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INTRODUCTION

Al Siraat College is a co-educational, Foundation to Year 12 school for students from the Islamic faith.

We are an Australian school in the Islamic Tradition caring and educating children from our global community.

Our co-educational setting between Foundation to Year 4 helps socially prepare children for learning to understand each other and the world around them. From Years 5 to senior secondary, our parallel learning classes help our young men and women comfortably flourish in their separate learning environments. Depending on the subjects studied, students may be in co-educational classes in the VCE years. As an Australian school in the Islamic Tradition, we endeavour to infuse the Islamic traditions and ethos into all areas of the College.

Our dedicated staff prepare the citizens of tomorrow, who will be of benefit not only to themselves, but also to others; locally, nationally, and globally.

IDENTITY

We are an Australian school in the Islamic Tradition.

VISION

Transform how we think and act in ways that are truly inspiring.

It is important to note that we are not responsible for achieving our vision, rather we are responsible *for making an effort* to achieve it. This recognises the belief in the Islamic Tradition that we are not able to change people – that is the job of The Creator. Our role is to make the required effort and pray for positive changes.

MISSION

Develop enlightened individuals of learning and character.

The name of Al Siraat means ‘the path’ – which denotes the path from learning to character. This mission is embedded into our foundations and DNA.

VALUES

We enact our school philosophy by living our values.

We Value	Informs the Way We
Living Islam	Live our life
Respectful Relationships	Interact and deal with others
Real Life Learning	Teach and learn
Responsible Citizenship	Walk the earth
It Starts With Me	Change the world

Al Siraat College supports and promotes the principles and practice of Australian Democracy, including a commitment to: elected Government; the rule of law; equal rights for all before the law; freedom of religion; freedom of speech and association and the values of openness and tolerance.

PRINCIPAL'S REPORT

Alhamdulillah, we thank Allah (SWT) for allowing us to complete another year of learning in 2022. The College is now well and truly a teenager, having completed 14 years of learning. During this reasonably short journey of the College, we are passionately working away to make Al Siraat a great school.

This work includes:

- Cultivating an Islamic identity based in our learners to guide their beliefs and actions
- Building a positive school culture to intrinsic motive our learners through learning goals, prayer programs, pastoral care practices and assemblies.
- Developing our staff and providing opportunities for growth and leadership.

Towards our goal of meeting the needs of the different types of learners at the College, we commenced the KLIC (Key Learning In Context) class for selected Year 8 students in 2022. The KLIC program integrates different learning areas into a project based, hands-on curriculum that includes passion projects and school-based work experiences. Based on the learning journeys of the students, we will be continuing the KLIC class in future years in shaa Allah.

We were pleasantly surprised with our best ever VCE results in 2022. We have strived to promote the message to our students to stop worrying about the scaling system and focus their energies into studying and having a growth mindset. It feels like that has finally paid off this year. Whilst we only had 24 students complete the VCE in 2022, we had 3 students who achieved an ATAR above 95, with almost 40% of students achieving an ATAR over 80. Whilst we do not define our success through the ATAR, this is an outstanding result from our VCE students and staff that should be recognised.

In pursuit of a providing an engaging and holistic learning experience, the College has provided both Primary and Secondary students with a multitude of opportunities, including camps, excursions, sports program, competitions, and outreach programs. As always, we look forward to nurturing the seeds of learning, character, values and growth that have now germinated and become small plantations requiring much care and attention. We are committed to enabling our students the ability to identify, develop and excel in their own individual talents and interests.

I extend my gratitude to our staff and students who worked very hard to make 2022 a memorable and important year in the journey of the College. May Allah (SWT) accept our efforts and give our students khair and barakah in this life and the akhirah.

Mr Fazeel Arain
Principal

CORPORATE STRUCTURE

The School is managed daily by the Principal who is supported by the Executive Team, which comprised the following in 2022:

Fazeel Arain

Principal

Vis Naidu

Head of Senior Years

Rahat Arain

Director of Learning and Innovation

Mohamed Elbotaty

Head of Junior Years

Esra Boz

Director of Teacher Practice

Don Walkley

Manager People and Culture

Leah Hamel

Head of Operations & Compliance

CHARACTERISTICS OF THE STUDENT POPULATION

Al Siraat College serves a culturally diverse community and provides education to Muslim children from Foundation to Year 12. The College had a highly diverse school community in 2022 with about 1116 students from over 51 different ethnic backgrounds. The College is fortunate to have a diverse range of students from approximately 30 Nationalities with 32 first languages other than English spoken at home. ASC continues to be a very strong multicultural school with 65% of the student population comprising of Junior school and 35% of students in Senior school.

The College has grown with many enrolments both in the Junior and Senior schools. The College draws students from as far as inner-city Melbourne and several families in significant numbers have settled locally. The school zone is growing faster and due to this the College has drawn most of the enrolments from the local population growth. A large proportion of students live in the neighbouring areas and within 15km radius of the school. The families are largely from low to medium socio-economic backgrounds including a high percentage of migrant and refugee families. The College is consolidating enrolment trends with fewer transitional enrolments. The enrolment numbers vary depending on the number of new student enrolments every term.

TEACHER QUALIFICATIONS

All teaching staff employed by Al Siraat College are fully qualified and registered in accordance with the requirements of Victorian Institute of Teaching (VIT). The College is privileged to have teaching staff with a wide range of qualifications and extensive teaching experience. They have either completed accredited tertiary education programs including Bachelor of Education degrees or postgraduate qualifications in education.

Our teaching staff brings a wealth of experience to our school community. They have worked in various educational settings, including primary and secondary schools, as well as international teaching experiences. They stay up-to-date with the latest trends and methodologies, ensuring that they remain effective and innovative educators in the classroom.

WORKFORCE COMPOSITION

The staff workforce composition is representative of the community we serve. We have staff from diverse backgrounds with a range of experience, including supporting new graduates. The College does not have any staff declaring as Aboriginal or Torres Strait Islander.

Category	Male	Female
Teaching	38	67
Non-Teaching	27	35
Total Staff	65	102

STAFF PROFESSIONAL LEARNING

Al Al Siraat College provides opportunities and supports staff in their Professional Learning to develop their skills and continually update knowledge to practise quality teaching. In 2022 the College invested approximately \$60,651 in Staff Professional Learning which is significantly less than previous years due to the focus on expert staff from within the college providing training both online and onsite. This equates to about \$363 per staff member. The CRT cost and travel expenses are excluded from this figure.

Professional learning was undertaken in a broad range of areas, which included:

- Courses and conferences conducted by professional and subject associations:
 - 5th Annual Australian Islamic Schooling Conference
 - Raising Student Achievement
 - NAPLAN Training
 - Improving Student Agency, Voice and Participation
 - Timetabling solutions
 - Using Data to Inform Learning
 - Daily 5 Literacy Framework and CAFÉ Literacy System
 - COMVIEW Conference
 - Understanding PAT workshops
 - MAV Maths Conference
 - VCE English and EAL Conference
 - VCE Physics Conference
 - Annual Psychology Conference
- Digital Learning and Remote Learning
 - Google Classroom
 - Showbie
 - Socrative
 - Zoom
 - Creating digital content
 - Effective Use of iPads for Teaching & Learning
- Networking opportunities
 - Leaders of Learning Network
 - School Wellbeing Workers-Network
 - Innovative Learning Environments Network
 - Building Data Confidence Network
- Occupation Health and Safety and compliance:
 - First Aid, CPR, Anaphylaxis, Diabetes at Schools Training
 - Warden Training
 - HSR Initial OHS training
 - Teacher Mental Health Program

- NCCDSSD Policy training
- CCYP Reportable Conduct Scheme
- NDIS
- Law for School Counsellors
- Subject and VCE specific training:
 - Fountas & Pinnell Levelled Literacy Intervention
 - VATE Assessors
 - VCE School Leaders briefings
 - VASS New Users PD
 - Using Your VCE Data
 - Successful Engagement in VET
 - VET Scored Assessments
 - Outdoor Learning
 - Quran Training Tarteel
- Seminars to support provisionally registered teachers:
 - Early Career Teacher Engagement
 - Effective Mentoring Program
 - Growing Teacher Capacity
- Coaching
 - Growth Coaching accreditation
 - Virtual Impact Cycle Course
 - Simply Coaching Virtual Summit
 - Teaching Learning Coaching Conference 2022
- Leadership
 - Leadership Training
- Internal PDs focussing
 - Behaviour Management
 - Digital Learning
 - Data Analysis
 - Islamic Pedagogy
 - PLCs
 - Even Better Conference
- International Conferences
 - Global Association of Islamic Schools Conference

The College also supports both Primary and Secondary pre-service teachers as well as pre-service teacher aides.

SENIOR SCHOOL

Senior school commenced the year with great enthusiasm. The school year was filled with excitement and endless possibilities as our secondary students entered into a phase of increased possibility and independence.

Our Year 7 girls had a fantastic start of their Secondary School journey, going on Doxa Malmsbury camp for three days in the first week to connect with one another and getting to know their teachers.

Our Year 12 Study Camp was held at Lady Northcote in Bacchus Marsh. The Camp consisted of general study activities with a focus on Study Skills, Time Management, Coping Strategies and Oral skills.

Student Voice and Leadership is a valued and important part of our College. We work hard to engage our students in meaningful conversations about what we do well and how we can make Al Siraat even better for all. Part of this engagement includes the formal Student Representative Council (SRC). A series of leadership

workshops were arranged for our student leaders to empower them and better understand their own strengths and passion, to have greater opportunities in decision making that affect their learning and their lives at school.

Our Year 10 students undertook a five-day educational tour of our national capital in Canberra. Students were given the wonderful opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

Our Year 8 students participated in an Indigenous excursion to the Royal Botanical Gardens. They learned about the peoples of the Eastern Kulin Nation and examined sustainable land practices used by Aboriginal Australians. Students developed a greater understanding and respect for local Aboriginal culture with key focus on the First Nations People and their connection to Country, how the use of plants for food, tools, shelter and medicine were found, used and created.



Our Years 10 to 12 SRC girls had the opportunity to visit the Parliament of Victoria on the special occasion of International Women’s Day, hosted by The Honourable Minister Lily D’Ambrosio (the Minister for Energy, Environment, Climate Change and Solar Homes) along with Kris Pavlidis (former Mayor of The City of Whittlesea). It was a special program where student leaders had meaningful conversations with the Minister, met with other MPs, enjoyed a tour of the Parliament and watched a live Parliament legislative assembly.

A number of other significant events were held throughout the year including Cultural Day celebrations, International Women’s Day, African Day incursion, Ride2School Day, Annual Interfaith Ramadan Iftar, etc.

In March 2022, we held our annual Sports Carnival in which students across Foundation to Year 12 took part in a range of sport and fun activities.

In April 2022, Al Siraat proudly hosted its 6th Annual Interfaith Ramadan dinner in collaboration with the Victorian State Government in our newly built North Wing auditorium, as an opportunity for other faiths to observe and break fast together, promoting harmony and peace. The Interfaith Iftar was attended by approximately 120 people who gathered to celebrate the special occasion of breaking the daily fast during Ramadan.

On 11th May, the College held a ceremony to dedicate the flag poles and raise the flags for the first time. The formalities commenced with a Smoking Ceremony by Jesse Gardiner and a Welcome to Country by Uncle Andrew Gardiner, both from the Wurundjeri Wilam people as the traditional owners and custodians of the land that Al Siraat College is located on.

The ceremony was attended by a small number of dignitaries, including Lydia Wilson from City of Whittlesea, Cherylyn Skewes from Independent Schools Victoria, and Kathleen Matthews-Ward, the Labour Candidate for Broadmeadows as well as some of our staff and student leaders.

Flying the Aboriginal and Torres Strait Islander flags demonstrates our pride and respect for the history, culture and contributions of Australia’s First Nations Peoples, and promotes a sense of community partnership.



Our Secondary Year 8 boys experienced a few days away at Camp Kangarooie, situated near the Great Ocean Road. They explored Loch Ard Gorge where they witnessed fascinating views and a plethora of natural rock formations such as Razorback and the Island Arch. The students were prompted on their knowledge of different landscapes and landforms and learned how the natural forces of wind and water gave the 12 Apostles their signature name and look. The camp offered unique activities, great accommodation and beautiful surroundings. Farm activities, canoeing, obstacle courses challenges, survival games and plenty of free time kept everyone busy.

Towards the end of year, our LEAP students (Learning Enrichment Accelerated Program) had a wonderful opportunity to showcase their fantastic learning projects and celebrate their learning and achievements. Students were mentored by staff members who guided them in their chosen investigation project which they meticulously exhibited in the form of a portfolio and/or diary as well as a PowerPoint presentation, interactive activities and feature wall exhibit. Projects ranged from Mental Health, Medicinal Botany, YouTube and Media, war-related topics (eg. Children in war, Syrian Civil War), Astronomy and Constellations, Toxic Relationships, Women's Rights, Islamic Inventions and much more.

Throughout the year, students embraced opportunities for personal growth through academics, extracurricular activities or community service. They were able to imagine, inquire, discover, create and build their knowledge and enhance learning.

The secondary school finished off the year with its Awards assembly. Students were acknowledged for their tremendous efforts in 2022 for both individual achievement and collective success.

JUNIOR SCHOOL

The school year 2022 began with much anticipation and enthusiasm for Junior School. Both students and staff welcomed the new year settling into their daily routines and getting to know each other. The energy was infectious and it was wonderful to see student excitement for learning. Teachers and staff worked diligently in extensive preparation and planning aimed at providing a welcoming environment that fosters creativity, curiosity, and a love for learning. Walking through the halls of junior school, it was rewarding to see student engagement and their willingness to learn.

The College held our annual "Meet and Greet the Teacher" sessions for parents of Primary school students in Years 1- 6. It was wonderful to meet and warmly welcome our parents into the new year.

As the year progressed, students' excitement for learning became evident. Teachers worked tirelessly to plan engaging lessons that catered to different learning styles. Together with academics, several extracurricular activities were launched providing students a chance to explore their skills.

A Science incursion was arranged for Year 4 students to introduce the topic of "Weathering and Erosion". The incursion challenged students to link the effects of different human activities on the earth's surface to changes in the landscape.

Students from Year 5/6 competed in the Bridge Inn District Cross Country competition which saw them completing a 2km and 3 km endurance run at Bundoora Park.

Exploring and learning about living things, nature and the environment transformed an everyday class lesson into a truly unique and real life memorable hands-on learning experience. The Year 1 students were super excited to welcome some unusual scaly and slithery guests to our assembly room for their "Wildlife Xposure" incursion. Students could touch, hold, and interact with lizards, frogs, turtles and even confronted a non-venomous pythons and salt and freshwater crocodiles.

In April, our PE Department hosted the 2022 edition of our annual Sports Carnival and Fun Run. A lot of planning was done to make the day such a memorable one. Our exciting bunch of VCE VET Sport and Recreation students, Parents and Friends Community (PFC), and staff of the College were very motivated and driven to get the ASC Sports Carnival up and running with novelty events as well as the much loved Primary School Fun Run, tug of war, team sports competitions and much more. Our students were able to participate in a range of different sports, including Volleyball, Basketball and even jumping castles.

Our Arabic Department (LOTE) invited the amazing crew from our local Epping CFA Fire Station on campus, demonstrating their heavy safety equipment and answering many questions from their attentive audience. The incursion was a part of an evaluation phase of our Year 3 students' Arabic inquiry topic on fire fighters. The incursion helped them to experience the CFA members in real life and apply their knowledge on the day.



The introduction of Archery Ascension for our Year 6 students was very systematic and included learning the history of archery, and its association with Islam being a Sunnah sport. Archery Ascension's aim is to revive tradition, create culture & community, and transform lives. Students learned about the different types of bows and arrows, including their significance. They were fascinated to hear and learn from the experiences of the very passionate facilitators from Archery Ascension.

The students welcomed the Book Week in style with a bang when a flurry of colourful book characters participated in the annual Book Character Parade. During this time, we celebrate books, authors and illustrators. This year's official Book Week Theme was "Dreaming with eyes open ...". It was delightful to see each year level embrace it with a beautiful mural on display in our Primary facilities.

The theme was inviting us to "step into your own story, dreaming with eyes open, listening to Country as the first storyteller and learning from friends who help you on your way". The sheer joy and excitement of our students was equally palpable and infectious when they arrived to school in character, proudly displaying their creative, bold and beautiful costumes.

In our fast paced lives, Book Week provided a much needed reminder for children and adults alike, of the positive and influential impact that books and stories have on our lives.

As part of religious studies, the Primary school students learnt about the significance of one of the five pillars of Islam - Hajj pilgrimage to Makkah. Students had an opportunity to apply their learning into practice by taking part in the Hajj simulation. It is the most spiritual event that a Muslim experiences in their lifetime if they are able to do so. To re-enact the Story of Prophet Ibrahim (AS), students took part in the Hajj simulation coordinated by our Religion Department.

Students in Year 4 celebrated their Humanities unit "Africa" with a wonderful event in the new Auditorium assembly area in M building. The day began with the sounds of the traditional African drums beating and a presentation of West African culture from our guests Mohamed and Kwame.



The students displayed their African projects on the walls and their Topography maps on tables around the room for everyone to view during the event.

Our Physical Education program provides students with opportunities to learn new skills as well as opportunities to represent the school in various competitions and other local sporting events. The Sports and Athletic Carnivals are two of major school events conducted by our Health and Physical Education department every year.

Al Siraat invited the NRL Touch Football Academy to help run an after school sports program for all Primary students. The sessions ran for one hour and students were encouraged to pick a new skill and play the sport. It was fantastic to see so many students taking part in this program and make new friends.

The Year 5/6 team had its Promotion Dinner for all Year 6 students end of the school year. This was a semi-formal event to congratulate and acknowledge our students for their perseverance throughout the 2022 school year.

Few of our Hifz students completed memorisation of the Noble Qur'an. This is a big achievement and a proud moment for the students and their families as the memorisation of the Holy Quran is very important to Muslims. The Quran is the Holy Book of Islam in which Allah (SWT) has revealed all His teachings to the Muslims.

The College is supported by a dedicated PFF group who selflessly contribute and work for the school throughout the school year. They play a vital role in organising school events and initiatives and support various projects. They volunteer to assist in the classrooms and at school excursions, successfully manage programs such as the Islamic Storytime, cultural events, knitting blankets for the elderly, bake sales and are actively involved in maintaining a safe and nurturing school environment. They are an integral part of the College and work selflessly throughout the year to help us create a vibrant and supportive College community.

LEARNING ENRICHMENT

In the last 2 years, the number of students with additional needs has risen with an increase in referrals and support cases. With a commitment to facilitate and provide support for students with additional needs and opportunities for talented and gifted students to reach their full potential, the College works to provide resources in supporting students in enriching their learning.

The College lays emphasis on supporting students experiencing difficulties in literacy and numeracy. Students identified with additional needs are supported by making reasonable adjustments to their learning. Individualised learning plan (ILP) is developed for these students with the aim to support them with learning strategies within a small group or individual settings that require structured and explicit teaching approaches.

Individual Learning Plans (ILP) are provided by teachers in developing strategies that enhance students' learning competence and confidence. The ILPs prepared are holistic in approach to student's learning and education. It is planned with consideration with the flexibility to the individual needs, developmentally appropriate, and future-oriented, based on the student's strengths and potential. The ILPs are reviewed, monitored, and communicated with parents throughout the year. Students with sensory impairment are supported by adjusting teaching techniques to enhance their learning and curriculum access. These students are further supported by collaborative engagement and involvement of a visiting teacher, their parents, and carers. Students who demonstrate progress in their learning outcomes will be discharged from the Learning Enrichment Program.

Learning Enrichment has structured its program that provide continuous support for students for the intervention. The enrichment program focuses on supporting students with literacy skills – reading, writing, comprehension, grammar, and spelling. Students are withdrawn from class for a 30–45-minute block with minimum of 3 sessions per week to attend the Learning Enrichment Program. The Learning Enrichment Team works with groups of 4-5 students during these sessions for a 12-14 weeks and progress is reviewed for their literacy outcomes. Maths intervention is conducted in collaboration with homegroup or subject teachers as in class support to students in primary and secondary.

Learning Enrichment Accelerated Program (LEAP) is provided for students identified as gifted and talented, who are academically strong, highly motivated and have excellent work ethic. LEAP is a challenging program focused on rigorous, accelerated content and inquiry-based learning that aims to extend and enrich students in their key learning areas of English, Mathematics, Humanities and Science. LEAP process for select entry is based on the ACER – HAST, standardised assessments and interview. This program is made available for students in Year 7- Year 9.

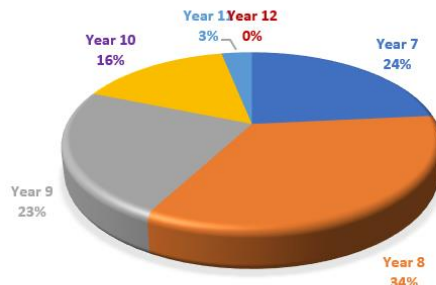
Speech Pathology Service continues to provide additional specialised support services to students facing difficulty in verbal communication through assessments and therapy. Students are screened for Language Assessment (CELF 5) to ascertain the level of needs prior to referral for full Speech Assessment by Head of

Learning Enrichment. The Speech Pathologists work one-on-one with students to develop their skills and abilities. Reports written by the Speech Pathologists are provided to parents, teachers and Head of Learning Enrichment indicating strategies and progress of the students with the therapy sessions.

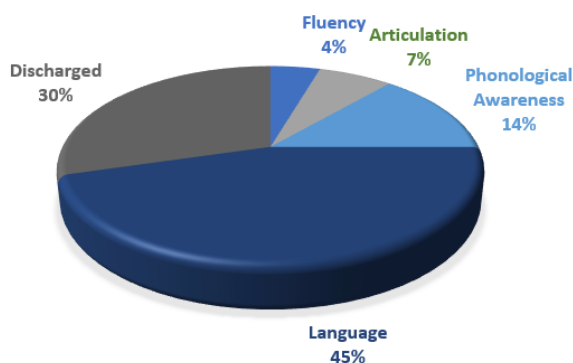
2022 STUDENTS WITH ADDITIONAL NEEDS F - YEAR 6



2022 STUDENTS WITH ADDITIONAL NEEDS YEAR 7-12



2022 SPEECH PATHOLOGIST SERVICE DATA



COLLEGE CURRICULUM

As part of our commitment to ongoing school improvement, the College conducts regular reviews of our curriculum. An overview of our curriculum can be found on our website, www.alsiraat.vic.edu.au. For further details, we encourage you to contact the College directly. Being an Islamic school, we place great importance on integrating, infusing, and extending Islamic teachings across all subject domains, ensuring a comprehensive Islamic educational experience.

THE LEARNING EXPERIENCE

To ensure students' progress is carefully monitored, students in Years Foundation to Ten undergo continuous assessment across all areas of the Australian Curriculum. We maintain a robust reporting system that keeps both students and parents fully informed of their learning progress.

In addition to ongoing assessments, we implement standardised assessments on an annual basis, covering key areas such as reading, spelling, grammar and punctuation, vocabulary, writing, science, general abilities, and numeracy. These standardised assessments, coupled with the National Assessment Program - Literacy and Numeracy (NAPLAN), provide a comprehensive evaluation of students' skills and knowledge.

To support students who may face challenges in literacy or numeracy, we provide regular and targeted intervention lessons delivered by qualified staff from our learning enrichment team. In-class support is also offered by our trained teaching assistants, ensuring that students receive the necessary assistance to work towards achieving the required benchmarks.

Furthermore, we offer specialised programs across Years 7-9 to cater to both academically driven students and those who may be disengaged from their learning. These programs create an inclusive environment that responds to the unique needs of individual learners, fostering their growth and success.

As part of our commitment to preparing students for their Senior Years, we offer Year 10 students the opportunity to enrol in one VCE subject, which they complete in Year 11. This early exposure to VCE subjects enhances their preparedness for the remaining VCE offerings in Years 11 and 12.

Our Senior students also have access to a broad range of VCE and VCE VET subjects. These subjects adhere to the guidelines set by the Victorian Curriculum and Assessment Authority (VCAA) and undergo regular audits to ensure alignment with the requirements for the VCE certificate. This comprehensive offering enables our students to explore diverse pathways for further education beyond Year 12.

STUDENT RESULTS IN NATIONAL ASSESSMENT PROGRAM (NAPLAN)

Our students in Years 3, 5, 7, and 9 actively participate in the annual NAPLAN testing. This assessment provides a valuable benchmarking opportunity, allowing us to identify areas for improvement and provide targeted interventions when necessary. Our dedicated teachers meticulously analyse NAPLAN data, identifying strengths and weaknesses at each Year level. This information guides our teaching strategies and curriculum development.

In 2022, the NAPLAN participation rate for all Australian students was 95%, whereas for our College it was sitting slightly higher at 96%. Despite the challenges posed by Ramadan and Eid-ul-Fitr breaks, our testing was successfully managed within the timeframe after students returned to school.

Our College consistently maintains a very high percentage of students who meet or exceed the National Minimum Standards. For detailed data, please refer to the chart on the next page. We celebrate the achievements of our students and remain dedicated to their continued academic growth and success.

Total number of students who participated in the 2022 NAPLAN:

Year 3: 104 students	Year 7: 99 students
Year 5: 96 students	Year 9: 76 students

Percentages of students achieving at or above National Minimum Standards in NAPLAN 2022, 2021, 2019, and 2018. Please note that due to the COVID pandemic, NAPLAN was not administered to any school in 2020.

Year Level	Year	Reading %	Writing %	Spelling %	Grammar & Punctuation %	Numeracy %
3	2022	100	99	97	99	99
	2021	99	100	98	99	97
	2019	100	99	99	99	100
	2018	96	99	99	93	99
5	2022	99	99	100	100	98
	2021	98	97	100	98	100
	2019	99	96	100	96	99
	2018	87	90	98	95	98
7	2022	99	97	100	99	97
	2021	99	99	99	97	94
	2019	100	100	100	98	100
	2018	96	100	99	97	97
9	2022	97	88	100	96	99
	2021	98	91	100	100	100
	2019	98	95	98	93	100
	2018	98	90	89	93	98

The table below shows the average student results at Al Siraat College for 2022 for each Year level and across each assessed domain. It is colour coded in comparison to all Australian students. The areas in green indicate that our average in this section was higher in comparison to all Australian students. Likewise, the non highlighted areas indicate that the averages for the College are similar in comparison to all Australian students.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	434	430	440	434	394
Year 5	517	501	533	513	490
Year 7	550	531	570	553	546
Year 9	591	553	598	602	583

STUDENT ATTENDANCE

Student attendance in schools is an essential factor in ensuring academic success and maintaining a positive learning environment. The College aims to ensure that student attendance is marked daily. Attendance is marked in every class and recorded using online system called SEQTA. Students are responsible to sign-in to obtain a late pass. Late arrivals and early departures are also documented into the system. The College always addresses the significance of being punctual.

Consistent attendance helps students build a strong educational foundation and supports their academic progress. The school's attendance data is regularly monitored for analysis. The student attendance record assists teachers to keep track of their students' attendance. When requested by the school, students need to provide a medical certificate in case of absence due to illness. Parents or guardians are responsible for promptly reporting student absences to the school. A strong communication system in place established with parents and caregivers informs the College of student absences. Unexplained full day absences are followed up on the same day via text messages, phone calls and emails. Further follow-ups on absences were carried out during the day where the College was not notified. Students with poor attendance are monitored and contact is made with the family where there is pattern of unexplained absences or where a student has a poor attendance record. Table shows the attendance rates for all year levels for 2022. Total number of students when the attendance report was generated at the end of school year was 1109.

Year Level	Number of students	Percent present
Foundation	107	89.34
1	106	89.67
2	112	89.14
3	108	90.87
4	109	92.35
5	95	90.11
6	99	90.23
7	97	91.57
8	73	92.78
9	76	93.22
10	56	91.60
11	47	91.20
12	24	91.95
Average percent present	1109	91.07

SENIOR SECONDARY OUTCOMES

The Senior School is committed to provide students with a holistic education and give them opportunities that maximise student learning and achievement. A wide range of subjects are offered to cater to the diverse individual needs of students.

In 2022 the College graduated the eighth cohort to complete their secondary schooling at Al Siraat College. We had 35 students successfully complete atleast once VCE subject end of last year. The highest study score was 50. The average ATAR for our students was 76.33 with the highest ATAR being 98.05. The achieved study scores also guaranteed them a place at their preferred University course. The destination universities for post-secondary education included Monash University, The University of Melboure, RMIT, Victoria University and La Trobe University.

The destination courses include:

- Nursing-Health Professional
- Biomedical Science
- Arts
- Biomedical Science
- Business
- Psychology
- Psychology (Social Science)
- Engineering-Sustainable Systems (Honours)

- Education Studies (Degree)
- Laws (Honours)/Arts
- Engineering (Honours)
- Sport Management/Business
- Nursing/Midwifery (Honours)
- Biomedicine
- Global Studies
- Speech Pathology (Honours)
- Nursing (Pre-Registration)
- Laws (Honours)/Psychological Science
- Arts
- Physical Education and Sport Science
- Engineering-Biomedical (Honours)

SATISFACTION

We value input and feedback of our school community, including parents, staff and students. We believe that an open and constructive communication is essential for creating a supportive and enriching learning environment. As part of our continuous effort to improve in all areas of education, we invite staff, students and parents keep open lines of communication is vital to maintaining a relationship of transparency and trust. We conduct surveys and consultations to collect their opinions on various aspects of teaching and learning and gather valuable feedback.

Parent-Teacher Conferences are held twice a year and provide opportunities for face-to-face discussions between parents and teachers. Our teachers encourage parents to share their feedback, concerns, and suggestions related to teaching and learning during these meetings.

Student feedback is essential in assessing the effectiveness of learning at school. It indicates that students are having a valuable and enjoyable educational experience. The teachers encourage them to ask questions and participate in class discussions. Our students provide feedback through surveys and open ended questions. The students value opportunities for collaborative learning and group discussions.

We publish news on all school activities and events and update our website regularly with stories from within the school community. More news from students is reported on a weekly basis throughout the year.

We value the input of our dedicated staff as they are instrumental in shaping the educational experience for our students. Staff welcome confidential and informal feedback. As part of our commitment to their professional development and well-being, we regularly gather feedback to identify areas of concern and opportunities for improvement, especially in the areas of continuous learning, growth, and training.

The concerns and feedback shared by our staff are crucial to the ongoing improvement of our school. We are committed to addressing these concerns proactively and working collaboratively with our staff to create an environment that promotes continuous learning, professional growth, and well-being. The College also encourages a growth mindset by focusing on expanding their skill-sets and capabilities to enable them to be successful in their role. By supporting our staff in their professional development and growth and providing them with opportunities, we aim to provide the best possible educational experience for our students.

COLLEGE FINANCE

Finances

A summary of our income is as follows:

Income Summary

Income Source	Amount	Percentage
Fees and School Services	\$2,957,588	13.34%
Commonwealth Recurrent Grant	\$13,309,116	60.04%
State Recurrent Grant	\$5,593,374	25.23%
Commonwealth BGA Grants	\$0	0.00%
Other Government Grants	\$231,023	1.04%
Other Income / Donations	\$77,499	0.35%

Expenditure Summary

Expenditure Area	Amount	Percentage
Salaries and Staff Costs	\$13,813,225	68.30%
Rent	\$1,016,120	5.02%
Stationery, Classroom and Educational	\$896,582	4.43%
IT Equipment and Technology	\$838,746	4.15%
Site Costs and Essential Services	\$1,906,062	9.43%
Administration and Other	\$1,752,484	8.67%